

Clackamas Community College

Online Course/Outline Submission System

 Show changes since last approval in red

Print

Edit

Delete

Back

Reject

Publish

Section #1 General Course Information**Department:**Nursing**Submitter**

First Name: Sarah

Last Name: Morris

Phone: 0658

Email: sarahm

Course Prefix and Number:NRS - 233**# Credits:**3**Contact hours**

Lecture (# of hours): 33

Lec/lab (# of hours):

Lab (# of hours):

Total course hours: 33

For each credit, the student will be expected to spend, on average, 3 hours per week in combination of in-class and out-of-class activity.

Course Title:Pathophysiological Processes II**Course Description:**

This sequel to NRS-232, Pathophysiological Processes I continues to explore pathophysiological processes that contribute to disease states across the lifespan and human responses to those processes. Students will learn to make selected clinical decisions in the context of nursing regarding using current, reliable sources of pathophysiology information, selecting and interpreting focused nursing assessments based on knowledge of pathophysiological processes, teaching persons from diverse populations regarding pathophysiological processes, and communicating with other health professionals regarding pathophysiological processes. The course addresses additional pathophysiological processes not contained in Pathophysiological Processes I.

Type of Course:Career Technical Preparatory

Is this class challengeable?

No

Can this course be repeated for credit in a degree?

No

Is general education certification being sought at this time?

No

Does this course map to any general education outcome(s)?

No

Is this course part of an AAS or related certificate of completion?

Yes

Name of degree(s) and/or certificate(s):Nursing AAS

Are there prerequisites to this course?

Yes

Pre-reqs:NRS-232

Have you consulted with the appropriate chair if the pre-req is in another program?

No

Are there corequisites to this course?

Yes

Co-reqs:NRS-112, NRS-112C, NRS-231

Are there any requirements or recommendations for students taken this course?

No

Are there similar courses existing in other programs or disciplines at CCC?

No

Will this class use library resources?

Yes

Have you talked with a librarian regarding that impact?

Yes (A 'Yes' certifies you have talked with the librarian and have received approval.)*

Is there any other potential impact on another department?

No

Does this course belong on the Related Instruction list?

No

GRADING METHOD:

A-F Only

Audit:No

When do you plan to offer this course?

✓ **Spring**

Is this course equivalent to another?

If yes, they must have the same description and outcomes.

No

Will this course appear in the college catalog?

Yes

Will this course appear in the schedule?

Yes**Student Learning Outcomes:**

Upon successful completion of this course, students should be able to:

1. identify the pathophysiological processes that contribute to many different disease states across the lifespan and human responses to those processes,
2. use current, reliable sources of pathophysiology information which will be the foundation for assessments and patient education;
3. demonstrate a focused assessment based on the knowledge of pathophysiological processes,
4. develop a teaching plan for diverse populations regarding pathophysiological processes,
5. demonstrate communication skills with other health care professionals regarding pathophysiological processes of patients.

This course does not include assessable General Education outcomes.

Major Topic Outline:

1. Pathophysiological processes that contribute to many different disease states across the lifespan and human responses to those processes.
2. Reliable sources of pathophysiology information.
3. Focused assessments.
4. Teaching plans for diverse populations.
5. Communication with other health care professionals regarding pathophysiological processes.

Does the content of this class relate to job skills in any of the following areas:

1. Increased energy efficiency **No**

- 2. Produce renewable energy **No**
- 3. Prevent environmental degradation **No**
- 4. Clean up natural environment **No**
- 5. Supports green services **No**

Percent of course:0%

First term to be offered:

Specify term: Spring 2015
